

Hello Class Four,

Today, we are going to explore 'Cyberbullying' and by the end of our learning, we should all have an awareness of how to use:

- technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify ways to report/discuss concerns about the content of messages being sent/received and think about how online messages can be hurtful to others.

By the end of the lesson you will know how to:

- identify how a message can hurt someone's feelings.
- say how I should respond to a hurtful message online.

Open the document titled - 'Week One Class 4'.

Task One: Watch a short animation called - 'Who is Magness?

After you have watched the animation answer a short quiz – don't cheat! 🤔

Task Two: You are going to write a message to Ellie, advising her on what she could do/who she could speak to after she read the mean comments (a bit like an agony aunt). Choose your words carefully and remember to show empathy and understanding.

Think about the saying: '*Sticks and stones may break my bones but names will never hurt me*'. Have a ponder! Do you agree or disagree? Have you ever said '*mean*' things and wondered about the impact your words have had upon the other person?

I look forward to reading your advice to - 'Dear Ellie' . . . 😊

Happy exploring!